





Hot pot dinner

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

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|----------------------|------------------------|-----------------------|
| • apple | • dog food/kibble | • noodle |
| • banana | • dumpling | • plate |
| • beef | • electric heater | • pop/soda/soft drink |
| • bok choy/pak choi | • electric hot pot | • pumpkin |
| • bowl | • electric kettle | • sausage |
| • boy/son | • family photo | • scallop |
| • broth/soup | • glass | • spoon |
| • cabinet | • glasses*/spectacles* | • stove |
| • chair | • goldfish | • strainer |
| • chopstick | • grandma/grandmother | • table cloth |
| • clock | • grape | • telephone |
| • corn/maize | • hot pot | • tennis ball |
| • crab | • kitchen | • tofu |
| • dad/daddy/father | • kitchen hood | • tomato |
| • daughter/girl | • moon | • tree |
| • dining room | • mother/mum/mummy | • trophy |
| • dining table/table | • mushroom | • vase |
| • dog | • night | • window |

*This noun is usually in the plural form.

b. To describe people or objects in the picture

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|-------------------------|-------------------------|
| • a big pot | • slices of beef |
| • a green T-shirt | • smooth tofu |
| • a red dog bowl | • steamed fish |
| • a warm turtleneck | • very hungry |
| • cold winter night | • warm and cozy |
| • full of food | • windy |
| • hot steam | • with a collar |
| • long noodles | • The food is yummy. |
| • messy table | • The soup is bubbling. |
| • pants with polka dots | |

c. To describe actions of people or events in the picture

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|-------------------------|---------------------------------------|
| • chasing the ball | • putting in the (fish balls/sausage) |
| • drooling | • standing on tiptoe |
| • eating messily | • taking out the fish |
| • laughing at daddy | • talking happily |
| • playing with the ball | |

d. To imagine other people, objects or events that might relate to the picture

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|---|---|
| • I keep a pet (fish). | • I like (tofu) most. |
| • I like having hot pot with my family. | • (Noodles) are tasty! |
| • I like the (cold weather/winter). | • There are (five) people in my family. |

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.